



## What plants are around us and what different parts do they have?

- What do I already know about plants?
- Can I identify the different parts of a plant?
- Can I identify and name some wild and garden plants?
- Why are seeds planted?
- Has my seed grown?



This Term's Value is...

## Creativity

Class Book

Gruffalo Crumble and  
Other Recipes  
By Julia Donaldson



### English

- To spell words containing each of the 40+ phonemes taught, common exception words and days of the week.
- To combine words to make sentences containing the conjunction and.
- To use join clauses using the conjunction 'and.'
- To use the suffix -s and -es.
- To use the prefix un- to change the meaning of verbs and adjectives.
- To use suffixes -ing, -ed and -er on verbs where the root word remains the same.
- To listen and discuss poems, stories and non-fiction texts.
- To apply phonic knowledge to decode words.
- To predict what might happen next.
- To infer what is being said or done.

### Maths

- To read, write and compare numbers up to 100.
- To count in 2s, 10s and 5s.
- To recognise, make, add and share equal groups.
- To make arrays.
- To make doubles.
- To recognise and find a half of an object, a shape or quantity.
- To recognise and find a quarter of an object, a shape or quantity.
- To describe turns and position (left, right, forwards, backwards, above and below).
- To recognise and count coins and notes.
- To tell the days of the week and months of the years.
- To read hours, minutes and seconds.



### History -

- To know which is an old toy and which is new and sort know how to sort toys into different categories.
- To know the difference between a baby, toddler and child toy.
- To understand that a well-loved and much played with toy might look 'old' when it was purchased only a short time ago. In the same way old toys can look 'new' when they have been
- To know what evidence we can use to explore the question.

### Art – Structure

- To explore what is meant by 'sculpture' and share what I like about different pieces of sculpture.
- To use my sketchbook to make drawings inspired by sculptures.
- To use my hands to make small sculptures out of lots of different materials.
- To fold, bend, twist, cut and fasten materials to create a sculpture.
- To make a sculpture without designing first.
- To share my work and listen to what other people like about.

### D&T – Textiles

- Join fabrics together using pins, staples or glue.
- Design a puppet and use a template.
- Join two puppet faces together as one.
- Decorate a puppet to make their design.

### RE – Key Question:

#### How important is the prophet Muhammed to Muslims?

- To understand the life of the prophet Muhammad and the part he played in the start of Islam.
- The Prophet Muhammad is a key person for Muslims.
- Muhammad is special to Muslims, but he is not as special as God – only Allah is God and only Allah should be worshipped.

### PE

#### Games:

- To develop hand/eye coordination.
- To introduce racket skills.
- To know hitting position.
- To strike a moving ball.
- To combine racket and hand/eye coordination.

### Geography –

- Give examples of human and physical features.
- Identify features they see on a walk.
- Explain the location of features using some directional language.
- Use an aerial photograph to locate physical and human features.
- Draw simple pictures or symbols on a sketch map.
- Draw compass points.
- Name the continent they live in.

### PSHE – Relationships

- Identify the members of my family and understand that there are lots of different types of families.
- identify what being a good friend means to me.
- know appropriate ways of physical contact to greet my friends and know which ways I prefer.
- know who can help me in my school community.
- recognise my qualities as a person and a friend.
- tell you why I appreciate someone who is special to me.

### Computing – Digital Imagery -

- Plan a pictorial story using photographic images in sequence.
- Explain how to take clear photos.
- Take photos using a device.
- Edit photos by cropping, filtering and resizing.
- Search for and import images from the internet.
- Explain what to do if something makes them uncomfortable online.
- Organise images on the page, orientating where necessary.