



### Understanding the World

- **Science**- Plant seeds and understand the need to care for the natural environment and all living things.
- Talk about the differences between materials and changes they notice.
- To explore materials.
- To understand the need to respect and care for the natural environment.
- To learn to take care of themselves.
- **RE- Jigsaw RE** What can I and other people learn from stories?
- Share fables, bible stories and special stories to me.
- To continue to develop positive attitudes about the differences between people.
- **Geography**- Know that there are different countries in the world and talk about the differences they have experienced or seen in photos.

## What can you find in stories?

This term's value is...

**Creativity**



### Class Books

Why Should I Brush My Teeth?

The Three Little Pigs

The Three Billy Goats Gruff

Jasper's Beanstalk

The Enormous Turnip

### Vocabulary

materials brick wood hard soft

plant sun water

### Communication and Language

- Knows many rhymes and able to talk about a familiar book.
- Enjoys listening to longer stories and remembers what happens.
- Uses longer sentences with 4-5 words.
- Use a wider range of vocabulary.
- Be able to express a point of view and to debate when they disagree with an adult or a friend, using words as well as actions.
- Understands two part instructions.



### Literacy - Reading

- Knows many rhymes and able to talk about a familiar book.
- Enjoys listening to longer stories and remembers what happens.
- Uses longer sentences with 4-5 words.
- *5 Little Speckled Frogs*
- *Miss Polly had a Dolly*  
Develop phonological awareness so they can count or clap syllables, hear sounds.
- Understand key concepts about print and sequence in books- turning from left to right and naming the o.

### Literacy – Writing

- Squiggle While You Wiggle sessions- Make meaningful marks with chunky wax crayons and materials.
- Use some of their print and letter knowledge in their early writing.
- Writes most of their first name or attempts to write their name.
- Writes some letters accurately.
- Use a comfortable grip with good control, when holding pens.

### Maths

#### White Rose Nursery Scheme- Subitising amounts to 3, comparing and sorting objects, continuing a pattern and arranging shapes.

- Fast recognition of up to 3 objects, without having to count them individually ('subitising').
- Make comparisons between objects, relating to size and length.
- Talk about 3D and 2D shapes using mathematical language 'flat' 'round'.
- Combine shapes to make new ones e.g. a bigger triangle.
- Continue to extend and create ABAB patterns – stick, leaf, stick, leaf. Correct an error in a pattern.

### Physical Development

#### PE- Games

- Continue to develop their movement, riding (trikes and bikes) and ball skills and use large-muscle movements to paint and make marks.
- Start taking part in group activities such as team games.
- Choose the right resources to carry out their plan e.g. building/physical games.
- Make healthy choices about food, drink and toothbrushing linked to class book.

### Expressive Arts and Design

- Listen with increased attention to sounds.
- Create own song or improvise with one they already know.
- Tap out simple rhythms.
- Begin to explore colour mixing.
- Begin to develop complex stories using small world equipment such as animal sets/dolls house.
- Show emotions in their drawings.
- Develop their own ideas and then decide which materials to use to express them. Join different materials and explore different textures.

### Personal, Social and Emotional Development

#### Jigsaw PSHE- Relationships

- Begins to help to find solutions to conflicts and rivalries.
- Suggests other ideas for games.
- Show more confidence in new social situations.
- Talk with others to solve conflicts.
- Wellbeing check in- Talks about feelings using words like happy, sad and angry.
- Play with one or more other children, extending play ideas.