



How do the different parts of a plant help it grow, survive and reproduce?

What do the different parts of a plant do?

What do plants need to grow?

How does water travel inside a plant?

What do plants need to grow, and do all plants need the same things?



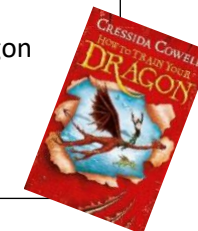
This Term's Value is...

**Creativity**

**Class Book**

How To Train Your Dragon

(Cressida Cowell)



**English**

- To gather vocabulary.
- To write engaging sentences using the gathered vocabulary.
- To plan part of a narrative.
- To write part of a narrative.
- To proofread my work for errors.
- To edit and improve my work.
- To identify the features of a non-chronological report.
- To organise information into paragraphs using suitable headings.
- To write using present tense.
- To identify and construct main clauses and subordinate clauses.
- To identify when to use a possessive apostrophe.
- To correctly punctuate question, statement and exclamation sentences.
- To gather information about our class invertebrates from observation and research.
- To plan my non-chronological report.
- To write my non-chronological report.
- To proofread and edit my non-fiction writing.
- To use mixed media to publish my writing.

**Maths**

- To use scales.
- To measure mass.
- To measure capacity and volume.
- To find equivalent capacities and volumes (litres and millilitres).
- To add and subtract fractions.
- To partition a whole.
- To find unit fractions of objects.
- To find non-unit fractions of objects.
- To count in pounds and pence.
- To add amounts of money.
- To subtract amounts of money and give change.
- To tell the time to the nearest hour, half hour and quarter hour.
- To tell the time to the nearest 5 minutes.
- To understand and use AM and PM.



### History – The Stone Age through to the Iron Age.

- Can you solve the mystery of the 52 skeletons of Maiden Castle?
- How did the changes in society impact housing?
- How did farming influence clothing?

### Art – 3D

- To understand that artists use sketchbooks to respond to other creative artforms.
- To use exaggeration as a tool to convey the intention of my drawings.
- To make a 3D sculpture in response to literature/poetry.

### D&T – Cooking and nutrition: Eating seasonally

- To explain why food comes from different places around the world.
- To explain the benefits of seasonal foods.
- To develop cutting and peeling skills.

### Geography - Are all settlements the same?

- What is a settlement?
- How is land used in my local area?
- Can I explain the location of features in my local area.

### PE

#### Games – Net wall

- To develop hand/ eye coordination.
- To develop racket skills.
- To develop racket skills with eye coordination.
- To develop hitting technique.
- To hit a moving ball accurately.

#### Athletics

- To refine jumping for height.
- To jump with power and balance.
- To consolidate running technique.
- To know how running affects health and fitness.
- To throw for distance using different techniques.

### RE – Hinduism

Key Question: What do some deities tell Sanatanis about God?

- I can explain how people show different aspects of their personalities.
- I can explain the Sanatani belief that Brahman is one supreme deity with different aspects.
- I can explain what some Sanatanis might believe about Ganesha.
- I can explain what some Sanatanis might believe about Lakshmi.
- I can explain how different aspects of my character help others see who I really am.
- I can explain how I could show more of my positive aspects.

### PSHE – Relationships

- To identify the roles and responsibilities of each member of my family and can reflect on the expectations for males and females.
- To identify and put into practice some of the skills of friendship e.g. taking turns, being a good listener.
- To know and can use some strategies for keeping myself safe online.
- To explain how some of the actions and work of people around the world help and influence my life.
- To understand how my needs and rights are shared by children around the world and can identify how our lives may be different.
- To know how to express my appreciation to my friends and family.

### French – Je Me Présente

- To use basic greetings in French.
- To say ask how someone is feeling and say how I am feeling.
- To ask someone their name and reply in French.
- To recall the numbers to 10.
- To ask someone how old they are and answer in French.
- To ask someone where they live and answer in French.

### Computing – Programming Scratch

- To explore a programming application.
- To tinker with coding.
- To program a story by adding blocks.
- To remix an animation by altering existing evaluate code.
- To evaluate code.