



WWII: How did World War II change life in Britain?

How did people manage to carry on normal life during the war and how do we know?

Why is it so difficult to be sure what life on the Home Front was really like?

What was VE day really like?



This Term's Value is...

Unity

Class Book

Turtle Moon

Hannah Gold



English

- Use a range of punctuation in writing (semi-colons, colons, brackets and dashes).
- Difference between vocabulary typical of informal speech and vocabulary appropriate for formal speech.
- Use of passive and active voice.
- Adapt degrees of formality and informality to suit the form of the discussion.
- Be able to change 'writing voice' for different audiences.
- Determine what information is included in biographies.
- Present both sides of an issue or argument.
- Know the different between many homophones.
- Explain and discuss their understanding of what they have read, including through formal presentations and debates, maintaining a focus on the topic and using notes where necessary.

Maths

- Convert fractions into percentages.
- Understand equivalent fractions, decimals and percentages.
- Find a percentage of an amount.
- Find a missing value of a percentage.
- Know the area of a triangle or a parallelogram.
- Find volume of a cuboid.
- Read and interpret bar charts and line graphs.
- Draw pie charts.
- Measure and calculate angles.



Science – Evolution and Inheritance

- Recognise that living things have changed over time and that fossils provide information about living things that inhabited the Earth millions of years ago.
- Recognise that living things produce offspring of the same kind, but normally offspring vary and are not identical to their parents.
- Identify how animals and plants are adapted to suit their environment in different ways and that adaptation may lead to evolution.

Geography: Where does our energy come from?

Know how energy sources are distributed in an area.

Explain reasons for choosing an energy source.

Collect and present data on where to position a solar panel on the school grounds.

PE

GYM: FLIGHT

- Know a variety of leaps, turns and spins.
- Create and perform a complex sequence.
- Work in a group to adapt a sequence.

OOA

- Work together to solve problems.
- To understand a map as a representation of objects and areas.
- Use orienteering and map reading skills.

PSHE – Healthy Me

- Take responsibility for my health and make choices that benefit my health and well-being.
- Know about different types of drugs and their uses and their effects on the body particularly the liver and heart.
- Understand that some people can be exploited and made to do things that are against the law.
- Know why some people join gangs and the risks this involves.
- Understand what it means to be emotionally well and can explore people's attitudes towards mental health/illness.
- Recognise stress and the triggers that cause this and I understand how stress can cause drug and alcohol misuse.

Art - Exploring Identity

Making layered portraits.

Experimenting with collage and ink.

Reflecting, sharing and discussing portraits.

D&T: Navigating the World

Develop a sustainable product concept.

Develop 3D CAD skills to produce a virtual model.

Present a pitch to 'sell' the product to a specified client.

RE – Christianity:

Key Question: Is Christianity still a strong religion over 2000 years after Jesus was on Earth?

- Explain who has been an influence or inspiration in my life and why.
- Discuss different types of festivals and celebrations and discuss what they demonstrate about Christianity.
- Explain some ways in which Christianity is influencing lives today with its impact on people round the world and in this country.
- Explain how the influence people have had on me has affected my views.

French: Around Town

- How to ask where a place is and give a description in French.
- How to use prepositions in French.
- To use transactional language to conduct a complete dialogue in French about where places are in a town.

Computing: Exploring AI

- Recognise how AI can be used to explore and generate images.
- Coding with AI.
- Debate the ethical implications of AI.

Music : Pop Art

- Use complex rhythms to be able to perform a theme.
- To play TIKI-TIKI, TI-TIKI and TIKI-TI rhythms in 3/4 time.
- To use music notation to create visual representations of TIKI-TIKI, TI-TIKI and TIKI-TI rhythms.