



Can you believe everything that you hear about the Tudors?

Why do we have to be so careful when using portraits of Elizabeth I to find out about her?

How on earth was Elizabeth able to defeat the mighty Spanish Armada?

What can we learn about Elizabethan England by studying how they enjoyed their leisure time?



This Term's Value is...

Unity

Class Book

The Boy Who Made Everyone Laugh
(Helen Rutter)



English

- Use brackets, commas and dashes to indicate parenthesis.
- Use expanded noun phrases to convey complicated information concisely.
- Use formal and informal language appropriately.
- Use a variety of subordinating conjunctions.
- Write a diary.
- Use the perfect form of present tense verbs to mark relationships of time and cause.
- Make comparisons within and across books.
- Participate in discussions about books they have read, building on their own and others' ideas.
- Draw inferences which are supported with evidence.
- Summarise the main ideas drawn from more than one paragraph.

Maths

- Read, and write decimals up to three decimal places.
- Read and write decimals as fractions.
- Order and compare decimals.
- Round to the nearest whole and one decimal place.
- Understand percentages.
- Identify equivalent fractions, decimals and percentages.
- Calculate perimeter of rectangles, rectilinear shapes and polygons.
- Calculate area of rectangles and compound shapes.
- Draw, read and interpret line graphs.
- Read and interpret tables and two-way tables.



Science – Properties and changes of materials

- To compare and group materials on the basis of their properties, including their hardness, solubility, conductivity (electrical and thermal) and response to magnets.
- To give reasons, based on evidence from comparative and fair tests, for the particular uses of every day materials.
- To demonstrate that dissolving, mixing and changes of state are reversible changes.

Geography - How do we use our oceans?

Why are our oceans suffering?

To explain the impact humans have on coral reefs and oceans.

What can we do to help our oceans?

To understand ways to keep our oceans healthy and begin planning a fieldwork enquiry.

How littered is our marine environment?

To collect data on the types of litter polluting a marine environment.

To present, analyse and evaluate data collected.

PE

Gym - flight

- Perform jumps and landing safely.
- Perform Sissonne Furma and a variety of types of leap.
- Copy, create and refine and adapt a sequence.

Invasion games

- Send and control a ball.
- Apply evasive skills to games.
- Develop an awareness of tactics and apply to game situations.

Art – Fashion Design.

- Use a sketchbook to inform how I make a 2D design using different media.
- Understand how 2D shapes can become 3D form.
- Share designs and outcomes with classmates.
- Reflect upon similarities and differences between my own work and those of my classmates.

D&T

Cooking and nutrition: developing a recipe.

- Evaluate nutritional content.
- Practise food preparation skills.
- Design a product label.
- Follow and make an adapted recipe.

RE - Christianity:

Key Question: How do the events of Easter and Pentecost impact on Christians today?

- To explain an experience I have had where something or someone has inspired me to act bravely or differently.
- To consider way in which Christians may demonstrate the impact of Pentecost and the Holy Spirit in their lives.
- To give my opinion and reasons as to whether I think the Holy Spirit may influence Christians today.

PSHE – Healthy me.

- Know the health risks of smoking and can explain how tobacco affects the lungs, liver and heart.
- To know some of the risks with misusing alcohol, including anti-social behaviour and how it affects the heart.
- To know and put into practice basic emergency first aid procedures.
- To understand how the media, social media and celebrity culture promotes certain body types.
- To describe different roles that food can play in people's lives.
- To know what makes a healthy lifestyle.

French – In the classroom.

- Different objects within the classroom.
- In my classroom there is/ are' and 'there is not/ there are no'.
- Speaking and writing using personal details learned throughout KS2.

Computing – programming music

- Create a programme that plays themed music.
- Programme a soundtrack and music for a purpose.

Music - Blues

- Play the blues scale on a tuned instrument.
- Improvise with notes from the blues scale.