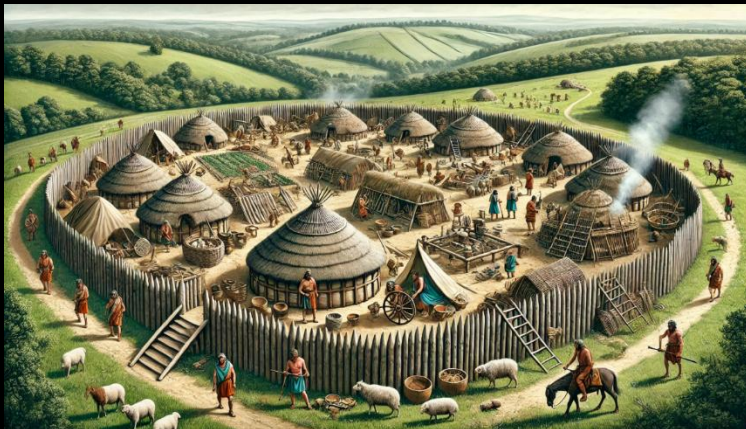


How did life change from the Stone Age to the Iron Age?

To investigate why it is so difficult to work out why Stonehenge was built.

How much did life really change during the Iron Age and how can we possibly know?

To use historical reasoning to solve the mystery of the 52 skeletons of Maiden Castle.



This Term's Value is...

Unity

Class Book

The Wizards of Once.

Cressida Cowell



English

- To analyse a narrative and create a success criterion for various audiences.
- To build sentences.
- To build sentences using subordinating conjunctions.
- To use the correct determiners within a phrase.
- To punctuate using a possessive apostrophe.
- To express time and place using prepositions.
- To write a newspaper report on events in 'the Red Prince'.
- To find what a good one looks like in my reading book.
- To develop my ideas using extended noun phrases.
- To identify and use adverbs.
- To play with the structure of sentences.
- To accurately apply my punctuation knowledge to dictation.
- To plan part of my narrative.
- To write my escape from the prison.
- To write and punctuate speech.
- To add a variety of sentence types into my writing.
- To play with sentence structure to improve my writing.
- To edit parts of my writing.

Maths

- To add lengths.
- To subtract lengths.
- To understand what perimeter is.
- To measure perimeter.
- To investigate measurements.
- To solve problems involving measurements.
- To understand the denominators of unit fractions
- To compare and order unit fractions.
- To find Equivalent fractions on a number line
- To find Equivalent fractions as bar models.
- To solve problems with fractions.
- To measure capacity and volume in millilitres
- To measure capacity and volume in litres and millilitres
- To find equivalent capacities and volumes (litres and millilitres)



Science – Animals including Humans

- To set up a simple practical enquiry and draw a simple conclusion.
- To identify that humans and some other animals have skeletons and muscles for support, protection and movement.
- To assess my retained knowledge.

Art – Colour

- To use collage to explore the elements of a work of art.
- To continue to develop my collaging skills thinking about colour, shapes, and composition.
- To display the work made through the term and reflect on the outcomes.

D&T Structures – Digital world. Wearable technology.

- To develop and communicate ideas.
- To develop ideas through computer-aided design.
- To improve a design based on feedback.

Geography

Who lives in Antarctica?

- Who was Shackleton?
To use four-figure grid references to plot Shackleton's route to Antarctica.
- Can we plan an expedition around school?
To plan a simple route on a map using compass points.
- How did our expedition go?
To follow instructions involving compass points and map a simple route.

PE

Games – Invasion

- To send and control a ball.
- To understand the need for evasion.
- To use evasive movements.
- To know principles of defence.
- know principles of attack.
- To apply principles to game situations.

Gym – Flight

- To apply principles of landing and take-off.
- To perform half turn and full turn from floor and apparatus.
- To perform short sequence.
- To perform sequence with a partner.

RE – Christianity

Key Question: Salvation What is 'good' about Good Friday?

- I can explain how somebody might rescue or help others in a difficult situation.
- I can start to tell you why Jesus' death might be important to Christians because of what happened after the Last Supper.
- I can start to tell you why Jesus' death might be important to Christians because of what happened on Good Friday.
- I can reflect on the Easter story and explain what might be good about Good Friday to a Christian.
- I can reflect on how rescuing somebody by taking action or showing them a better way to live might be a good thing.

PSHE – Healthy me

- To understand how exercise affects my body and know why my heart and lungs are such important organs.
- To know that the amount of calories, fat and sugar I put into my body will affect my health.
- To discuss my knowledge and attitude towards drugs.
- To know some strategies for keeping myself safe, who to go to for help and how to call emergency services
- To identify when something feels safe or unsafe.
- To understand how complex my body is and how important it is to take care of it.

French – Fruit

- To introduce some fruits in French.
- To introduce some fruits in the French singular form.
- To introduce some fruits in the French plural form.
- To introduce positive language to give my opinion on fruits.
- To introduce negative language to give my opinion on fruits.

Music – Traditional instruments and improvisation (India Theme).

- To form an opinion on Indian Music.
- To be able to improvise using given notes.
- To be able to create a piece of music using a drone, rag and tal.
- To perform a piece of music using musical notations.