

Why do we remember Mary Anning?

Who was Mary Anning and why do we still talk about her today?

- Children deduce that she dug up remains of animals from the stone on cliffs and that these were fossils.
- She was the first to discover some important fossils.

What were the ups and downs of Mary Annings life?

- Children reconstruct a narrative of Mary Anning's life.
- Children sequence Mary Anning's significant events in chronological order.

What was Mary Anning like and what made her so special?

- Children will make deductions from evidence
 - Which picture tells us that she....?
 - What can we work out from this picture?
 - Is there another picture which shows that she was strong/brave /sad etc?



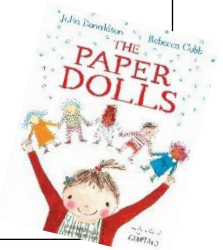
This Term's Value is...

Unity

Class Book

The Paper Dolls

By Julia Donaldson



English

- To spell words containing each of the 40+ phonemes taught, common exception words and days of the week.
- To begin to form lower case; capital letters correctly and numbers 0-9.
- To leave spaces between words.
- Sequence sentences to form short narratives.
- To combine words to make sentences.
- To use join clauses using the co-ordinating conjunction 'and.'
- To listen and discuss poems, stories and non-fiction texts.
- To apply phonic knowledge to decode words.
- To predict what might happen next.
- To infer what is being said or done.

Maths

- Read and write and understand place value of numbers up to 50.
- To sort and count objects.
- To recognise numbers as words.
- Compare numbers using the vocabulary fewer, more, same, less than, greater than and equal to.
- To write number sentences.
- Number bonds to 20.
- To add and subtract within 20.
- Compare and measure lengths and heights.
- Tell the time to the hour and half hour.



Science – Animals including Humans

- Observe and describe weather associated with the seasons and how day length varies.
- Identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammal
- Identify and name a variety of common animals that are carnivores, herbivores and omnivores
- describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals, including pets)
- identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense.

RE – Christianity

Key Question: Why was Jesus welcomed like a king or celebrity by the crowds on Palm Sunday?

- To understand about qualities in people I admire.
- To explain why Jesus might have been special or important to the people around him.
- I can retell some of the Easter story (Before and during Palm Sunday).
- I can talk about a person I admire and say why I admire them.

PE

Games- Object control

- To explore ways of moving an object.
- To use both sides of body to move an object.
- To create an original sequence.
- To control whilst changing direction.
- To control object using a stick or a bat.

Gym- Flight

- To explore jumping.
- To know principles of take-off and landing.
- To use different take-off and landing points.
- To alter shapes in the air.
- To create a 5-part sequence.

PSHE – Healthy Me

- Know the difference between being healthy and less healthy.
- Know how to make healthy lifestyle choices.
- Know how to keep myself clean and healthy, and how germs cause disease and illnesses.
- know that all household products including medicines can be harmful if not used properly
- understand that medicines can help me if I feel poorly and I know how to use them safely.
- know how to keep safe when crossing the road, and about people who can help me to stay safe.
- Explain why I think my body is amazing and can identify some ways to keep it safe and healthy.

Art – Colour

- Explore art made by other artists inspired by flora and fauna.
- Observe insects and plants closely and make drawings using pen to describe what I see.
- Experiment using graphite and oil pastel and make my own insects.
- Cut out shapes in different colours and use these shapes to make an insect or bug. I can think about its body parts and what I would like them to look like.
- share my artwork with the class.

D&T - Structures

- To create a stable structure.
- To use tools and equipment accurately to make part of a structure.
- To use tools and equipment accurately to make part of a structure.
- To use tools and equipment accurately to make part of a structure.

Geography

- Explain the location of features using some directional language.
- Use an aerial photograph to locate physical and human features.
- Draw simple pictures or symbols on a sketch map.
- Draw compass points.
- Name the continent they live in.
- Use an atlas to locate the UK and China on a world map.
- Use an atlas to locate Europe and Asia on a world map.
- Identify China's physical and human geography.
- Sort physical and human features using photographs.
- Identify similarities and differences between human and physical features.

Computing –Algorithms

- To understand what an algorithm is.
- To follow instructions precisely to carry out an action.
- To understand that computers and devices around us use inputs and outputs.
- To understand and be able to explain what decomposition is.
- To know how to debug an algorithm.