



### Understanding the World

- **History-** Talk about themselves and members of their family and comment on familiar images from the past.
- **RE- What is Easter?** Know some similarities and differences between religious and cultural communities. Recognise different beliefs and ways people celebrate differently.
- **Science-** Signs of Spring
- Explore the natural world around them and understand changing effect of the seasons.
- **Geography- Outdoor Adventures** Understand how environments are different to the one around them and changing seasons.
- **Computing- Instructions** To follow simple instructions.

How have I changed since I was a baby?

This term's value is...

**Unity**

**Class Books**

The Growing Story  
 The Great Big Book of Life  
 Chickens Aren't the Only Ones  
 The Odd Egg  
 The Little Red Hen  
 Festival of Colours



**Vocabulary**

life cycle baby child adult  
 elderly now then past

**Communication and Language**

- Listen and respond to stories using new vocabulary.
- Learn new vocabulary.
- Begin to articulate themselves clearly.
- Offer explanations for why things happen.
- Ask questions and respond appropriately.



### Literacy - Reading

- Revise Phase 2 and 3 Phonics.
- Practice reading and writing simple captions and sentences.
- Read and spell some non-decodable words.
- Re-read books to develop confidence and understanding.
- Retell stories through small world and role play
- Describe events in familiar stories and predict events (join in)
- Join with in with rhymes and repeated refrains.
  - *Five Little Ducks*
  - *If you're happy and you know it*
  - *Wheels on the Bus*
  - *Row, Row, Row your Boat*

### Literacy - Writing

- Write phrases and captions that can be read by others.
- Use phonics to segment words and write simple captions and sentences.
- Begin to use capital letters and a full stop.
- Form lower case letters and capital letters correctly.

### Maths

#### Building 9 and 10 and 3D shapes

- To represent, compare and explore composition of numbers to 10, including number bonds to 5 and 10.
- To explore doubles and even and odd numbers.
- To recognise and name 3D shapes.
- To manipulate 3D shapes to create other models.
- To recognise and continue more complex repeating patterns such as ABBABBA.
- NCETM Mastering Number- Explore subitising and composition to 10.

### Physical Development

#### PE- Fundamental Skills

- Revise and use fundamental movement skills: rolling - crawling - walking - jumping - running - hopping - skipping - climbing.
- Demonstrate core muscle strength to achieve a good posture when sitting at a table or on the carpet, balance and co-ordination when moving.
- Develop small motor skills so they can use a range of tools. E.g. scissors, knife and fork.
- Continue to hold a pencil with tripod grip (pinching).

### Expressive Arts and Design

- **Art-** How can we build and explore materials and marks?
- **D&T- Textiles** (Bookmarks)
- **Music - Musical stories** (using instruments)
- Explore the use of colour and design and create and adapt designs.
- Perform poems, rhymes, songs and stories. Express feelings and responses to music using instruments.
- Invent and adapt stories through small world and role play

### Personal, Social and Emotional Development

#### PSHE Healthy Me

- Visit from the Dentist to learn about importance of oral health.
- Manage own needs- Changing independently.
- Continue to express their own feelings using colour monsters and wellbeing check in. Use zones of regulation strategies to calm and regulate.
- Continue to learn about resilience.
- Develop friendships to be constructive and respectful of each other.
- Can follow instructions to work towards individual goals set.