

How has it changed outside?

This term's value is...
Unity


Class Books
The Hungry Caterpillar
The Tiny Seed
Guess How Much I Love You in the Spring
Chicken Licken
A Squash and a Squeeze
Hello! Counting Book of Kindnesses/
We're Going on an Egg Hunt



Vocabulary
life cycle babies adults growth
Easter seed crops

Communication and Language

- Recites many rhymes.
- Use a wider range of vocabulary.
- Be able to express a point of view and to debate when they disagree with an adult or a friend, using words as well as actions.
- Understands two part instructions and uses 4-5 words in a sentence.



Understanding the World

- **History**- Begin to make sense of own family history and talk about growth.
- **RE**- Easter Story/ Signs of Easter and Spring- Talk about differences between people.
- **Science**- Plant seeds and understand the need to care for the natural environment and all living things.
- **Geography**- Know that there are different countries in the world and talk about the differences they have experienced or seen in photos.



Literacy - Reading

- Engage in extended conversations about stories and recite many rhymes.
- *Polly Put the Kettle on*
- *Jack and Jill*
- *Hey Diddle Diddle*
- *Wheels on the Bus*
- Develop phonological awareness so they can count or clap syllables, hear sounds.
- Understand key concepts about print and sequence in books- turning the page and looking from left to right.

Literacy – Writing

- Squiggle While You Wiggle sessions- Make meaningful marks with chunky wax crayons and materials.
- Use some of their print and letter knowledge in their early writing.
- Writes some or most of their first name.
- Writes some letters accurately.
- Use a comfortable grip with good control, when holding pens.

Maths

- **Matching and Exploring Position, exploring basic repeating patterns-ABABA and taking and giving 1,2 and 3.**
- Fast recognition of up to 3 objects, without having to count them individually ('subitising').
- Discuss routes and locations, using words like 'in front of' and 'behind'. Describe a familiar route.
- Link numerals and amounts: for example, showing the right number of objects to match the numeral, up to 5.
- Solve real world mathematical problems with numbers up to 5.
- Extend and create ABAB patterns – stick, leaf, stick, leaf.

Physical Development

- **PE- Games**
- Continue to develop their movement, riding (trikes and bikes) and ball skills and use large-muscle movements to paint and make marks.
- Match their developing physical skills to tasks and activities in the setting. For example, they decide whether to crawl, walk or run across a plank, depending on its length and width.
- Teach children to hold knife and fork, when eating. Make healthy choices about food, drink, activity and toothbrushing linked to PSHE.

Expressive Arts and Design

- Take part in simple pretend play, using an object to represent something else even though they are not similar.
- Listen with increased attention to sounds. Bell game- listening to sounds
- Remember and sing their own songs.
- Explore colour.
- Make 'small worlds' with blocks and construction kits.
- Show emotions in their drawings.
- Develop their own ideas and then decide which materials to use to express them. Join different materials and explore different textures.

Personal, Social and Emotional Development

- **PSHE- Healthy Me (Dentist visit)**
- Show more confidence in new social situations.
- Talk with others to solve conflicts.
- Wellbeing check in- Talks about feelings using words like happy, sad and angry.
- Select and use activities, with help when needed.
- Play with one or more other children, extending play ideas.
- Increasingly follow rules, understanding why they are important. Does not always need an adult to remind them of a rule.