

This term's project in Year 3

Topic Name

The Floor is Lava

Driving Question

Would you live on the side of a volcano? What is the worst that could happen? Well, wait until you see the aftermath from the Mount Vesuvius eruption nearly 2000 years ago.

Learning Launch

Welcome to Year 3! I am super excited to have you all with me in your new classroom. We will start our term by creating our own miniature volcanoes. Stand well back when they erupt!

Make salt dough replicas of Planet Earth. Cut them open to see the different layers of our extraordinary planet.

Play games and win House Points when you play our Knowledge Organiser quiz.

How Can You Help?

- Check out a global map. Can you locate the famous volcanoes from the Knowledge Organiser?
- Dive into the spelling vocabulary and practice using each word in a sentence.

Experiences, Visits & Visitors

- Earthquakes are another deadly natural disaster. So how do buildings in Japan survive? Design your own Earthquake proof building.
- Later in the term, we shall explore the cities lost after volcanic eruptions.

English

Our first focus in English will be writing instructions. What do we need instructions for? We will explore the need for imperative verbs and helpful adverbs. We will use this knowledge to improve our writing while also ensuring we use capital letters, full stops and interesting language.

Our reading will focus on a variety of texts based around our writing focus and project. Try reading often at home and asking your children about the books they are enjoying.

In spelling, we shall be revisiting some Year 2 spelling rules before moving onto the Year 3 ones.

Mathematics

We will begin by revising our place value knowledge ensuring we can read, write and identify numbers up to 1000. We will draw visual representations as well as numeral representations to show we know 32 is made from 3 Tens and 2 Ones. After this partitioning, we will move on and explore addition and subtraction. We will be using various resources and using our tables as a large whiteboard to support our calculations practically.

Any additional support at home, discussing the value of digits in the columns, would be a great help to reinforce work completed in the classroom.

Things to remember

- Each Thursday spellings will be sent home as part of the homework. These are to learn for the following Friday for a small test.
- On Thursdays, your child will bring home a homework scrapbook with a task to complete. The date the homework is due will be written at the top.
- Additional reading books can be found on Bug Club, along with spelling and grammar activities.
- PE sessions for this term will be on a **Wednesday** and **Thursday**. Please ensure that your child's PE kit comes into school on a Monday and goes home to be washed on a Friday (sometimes the PE timetable may change). We recommend tracksuit bottoms and jackets as we will try to be outside as much as possible.

Knowledge Summary

You will find a Knowledge Organiser on the reverse of this sheet. This will show all of the basic key knowledge that children need throughout the project and we would really appreciate you sharing this information with your child. You might even want to find out more facts to share in class!

