

This term's project in Year 2

Topic Name

Beachcombers

Driving Question

What is beside the seaside? *We shall compare what physical and human features are at the coast. What lives in a rockpool? What soars through the sky at the seaside? How do our beaches differ to those in other countries?*

Learning Launch

Welcome to Year 2! It is fantastic to see you all back in school and what a way to start our year two journey than with a lovely 'trip' to the seaside with the sun (hopefully) shining, sea, sand and of course an ice cream! Although we cannot actually visit the beach for our learning launch we will do our best to recreate it in our classroom.

How Can You Help?

- Explore simple maps of the United Kingdom – can you find where Grimoldby is? How close are we to the beach?
- Can you visit a beach? What can you find when you look closely? Are there rock pools? Coves? How many different types of shells can you collect?

Experiences, Visits & Visitors

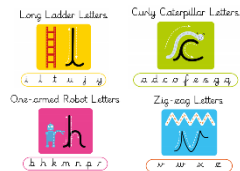
- We are going to hold our own 'beach day' and make ice cream to enjoy.
- Later in the term we shall make models of a UK seaside and compare with The Great Barrier Reef.

English

To begin with we shall be focusing on writing complete sentences with capital letters and full stops in the correct places. We will then move on to adding conjunctions, adjectives and similes to improve our descriptive writing. We shall explore tongue twisters and have a go at writing our own as well as diary entries and stories based around stories from the seaside.

This term we will also be concentrating on forming our letters correctly, making sure they are the correct size to one another. Please help with this as much as you can at home – look out for the reference sheet coming home.

Our reading will focus on using our existing phonics knowledge and building upon this to help decode words more fluently. We shall be revisiting the year 1 common exception words as well as the high frequency words before moving onto the Year 2 ones.



Mathematics

We will begin by revising numbers to 20 and the value of each of these. Ensuring children can write the numerals correctly and understand that teen numbers such a 13 are worth a ten and three ones, rather than a one and a three. We will count forwards and backwards in 2's, 5's and 10's, looking at odd and even numbers. We will then continue to look at numbers up to 100. The children will be exploring addition and subtraction using practical resources then moving onto using number lines and part whole models.

Any additional support at home with counting and writing numerals would be a great help to reinforce work completed in the classroom.

Things to remember

Homework

- Each Friday a yellow spelling book will be sent home with spellings to learn for the following Friday for a small test.
- Your child will bring home a homework scrapbook with a variety of tasks to complete over the half term. Please feel free to do these as and when you have chance, we just ask that your child tries to complete a minimum of three tasks. To be brought back into school in the final week – week commencing.
- Reading books will be given out every Monday and collected in on a Friday once read. Additional books can be found on Bug Club, along with spelling and grammar activities.

PE

PE sessions for this term will be on a **Monday** and **Friday**. Please ensure that your child's PE kit comes into school on a Monday and goes home to be washed on a Friday (sometimes the PE timetable may change). We recommend tracksuit bottoms and jackets as we will try to be outside as much as possible.

Knowledge Summary

You will find a Knowledge Organiser on the reverse of this sheet. This will show all of the basic key knowledge that children need throughout the project and we would really appreciate you sharing this information with your child. You might even want to find out more facts to share in class!

