

This term's project in Nursery

Project Title

Brr... it's cold!

During this project, we will explore arctic animals and their habitats, UK animals and their habitats, melting and freezing and how to keep warm during winter.

Driving Question

Do we need the cold?

The children will investigate how we adapt to the cold, how to keep warm and how animals keep warm through various experiments.

Learning Launch

During the first week of our project we will be investigating with ice and rescuing arctic animals that are trapped in the ice.

How Can You Help?

- Make ice lollies and talk about freezing and melting.
- Go on a winter walk.
- Build a snowman (if it snows!).
- Share photographs of your winter adventures on Tapestry.
- Share the key vocabulary listed on the knowledge organiser and see if children can tell you what each word means.
- Use the knowledge organiser to identify and name arctic animals.
- Share a hot chocolate and snuggle with a story to keep warm!
- Paint pictures of arctic animals.
- Look at a globe and point to the North and South Pole.

Experiences

- Winter Welly Walk around Grimoldby and Manby
- Making ice lollies
- Frozen themed party

Things To Remember

PE

PE sessions for this term will be on a Friday. We are encouraging the children to be as independent as possible when undressing and dressing for PE. It would really help if this could be encouraged at home too for lots of practice.

Knowledge Summary

You will have been sent a Knowledge Organiser and this shows all of the key knowledge that children will need throughout the project and we would really appreciate you sharing this information with your child. You might even want to find out more facts to share in class!

Tapestry

Please continue to share your child's experiences from home on tapestry, the children thoroughly enjoy sharing the photos with their friends and this encourages lots of discussion to aid their communication skills.

English

We will be focusing on the books.....

Guess how much I love you in the winter.

Polar Bear, Polar Bear What do you hear?

It was a cold, dark night.

We will also be looking at non-fiction books about Arctic animals such as penguins, seals and polar bears.

Mathematics

This term we will be focusing on...

- Using some number names and number language accurately in play.
- Reciting numbers in order to 10.
- Knowing that numbers identify how many objects are in a set.
- Touch counting objects up to 10.
- Numerals in the environment.
- Make comparisons between quantities
- Begin to categorise objects according to properties such as shape or size and begin to use the language of size.

