



Thursday 7th January 2021

Dear year 2,

What a strange week it has been! We were so lucky to be able to begin to talk about our new project “Dynamic Defenders” when we were in school on Monday and although you are no longer coming into ‘Knight school’ I am sure you will have fun training to become a Knight at home. Our new knowledge organiser for this project is attached to this letter and it is also on TEAMS.

This term we are still going to cover all of the learning we would have been doing if we were all in school, even though some tasks may need adapting as to the resources you have at home. We will work towards trying to answer our driving question “What makes a good knight?” looking at the qualities needed to become a Knight. During our project we shall be researching castles and how they have changed over the years, as well as naming the parts of a castle and their uses. Hopefully, we will also be able to complete our project with a Banquet where you can be the King or Queen of your castle and maybe invite your grown ups to be servants or jesters for you?! (Sorry parents!). The children in school are working from the same slideshow as those at home. This means that if you come into school for part of the week you can continue your learning at home in exactly the same way.

While you are working from home it is important you try to follow a little bit of a routine, like what we would usually do in school. Also, try and create your own space or mini classroom where you can sit comfortably to produce work that is of a similar standard to how you would work in school...this includes remembering to sit up and hold your pencil correctly! Our School Charter is below to remind you.

Below is an outline of what your day at home may look like – this matches the daily slideshow on TEAMS. We understand that you may not always be able to follow this and you might not be able to use a device as you need to share them with your family. Please do not worry, do the best that you can and please ask your grown up to email enquiries or ring school if you need any help.

On TEAMS, please try to upload any work you have completed daily into your folder in the ‘completed work’ folder in the Files. I know this is not always possible, but it helps me to keep track of your learning and support with your next steps before you complete the next lesson. I will be checking the folders throughout every day and will comment as frequently as I can.

We cannot wait to see all of you back in school, but for now we need to keep everyone safe.

You are all superstars!

Mrs Taylor and Miss O’Brien

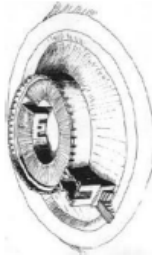


Outline shape of the day for Year 2 learning.


	9:00-9:30	9:30-10am	10 - 10:30	10:30 – 11:15	11:15 – 11:30	11:30 – 12:15	12:15 – 1:15	1:15 – 3:15
Monday	Busy Brain warm up daily task Phonics	Reading task linked to our weekly book or independent reading	Brain Break!	English	Movement break	Maths	Lunch	Throughout the week lessons of either: Project Science Creative RE/PSHE Music PE Golden Time
Tuesday								
Wednesday								
Thursday								
Friday								



Castles through the ages

10 th Century		Saxon ditch and rampart castle. These were very simple in design with a wooden fence.
11 th Century		Motte and Bailey. These provided better protection against enemies but were still surrounded using wooden walls.
12 th Century		Norman Keep and Curtain walls. These offered greater protection as the walls were made from stone.
14 th Century		Courtyard castle with a moat. This provided the greatest protection against enemies as it was made of stone but was also surrounded by a moat.

Additional Information

Battle of Hastings		A battle fought on 14 th October 1066 between the Norman-French army led by William of Normandy and the English Army led by King Harold II to decide who should be King of England.
Bayeux Tapestry		An embroidered cloth nearly 70 metres long and 50 centimetres tall showing the story of the Battle of Hastings.

Dynamic Defenders! / Knowledge Organiser / Year 2

Key Vocabulary	
Medieval	A period of time relating to the middle ages.
Page	A boy, sometimes as young as 7 years old, in training to become a Knight.
Squire	A young man, usually 15 or 16 years old, who serves a Knight before becoming a Knight himself.
Knight	A man who served his lord, as a mounted soldier wearing armour.
battlements	At the top of castle walls with regular square spacing for shooting through.
portcullis	A strong heavy grating that can be lowered down to block a gateway.
drawbridge	A hinged bridge over a moat that can be easily raised to prevent people crossing.
keep	The strongest, central tower of a castle.
moat	A deep, wide ditch surrounding a castle to defend against attack.
turrets	A small tower on top of larger ones usually at the corner of a building or wall.
arrow slits	A narrow vertical slit in the wall for shooting or looking through.
curtain wall	The wall around the castle linking towers together.



Our School Charter

We always listen to others.

We are kind and thoughtful towards everyone.

We always work to the best of our ability.

We walk quietly and sensibly around school.

We help to keep our school attractive and safe.

We are honest and trustworthy.

Being the best that we can be...

