



Thursday 7<sup>th</sup> January 2021

Dear year 1,

What a strange week it has been! We were so lucky to be able to begin to talk about our new project "ROAR!" when we were in school on Monday and although you are no longer coming into school I am sure you will have fun trying all of the dinosaur themed activities at home. Our new knowledge organiser for this project is attached to this letter and it is also on TEAMS.

This term we are still going to cover all of the learning we would have been doing if we were all in school, even though some tasks may need adapting as to the resources you have at home. We will work towards trying to answer our driving question "How do we know that dinosaurs are extinct?"

During our project we shall be learning about significant individuals from the past including Mary Anning and will look online at images of her fossil discoveries including the first marine reptile Ichthyosaur skeleton to be correctly identified. We will compare life during the dinosaur age to modern life, creating a timeline and we will learn about and understand what we mean by the term extinction and think about why this might happen. The children in school are working from the same PowerPoint as those at home. This means that if you come into school for part of the week you can continue your learning at home in exactly the same way.

While you are working from home it is important you try to follow a little bit of a routine, like what we would usually do in school. Also, try and create your own space or mini classroom where you can sit comfortably to produce work that is of a similar standard to how you would work in school...this includes remembering to sit up and hold your pencil correctly! Our School Charter is below to remind you.

Below is an outline of what your day at home may look like – this matches the daily PowerPoint on TEAMS. We understand that you may not always be able to follow this and you might not be able to use a device as you need to share them with your family. Please do not worry, do the best that you can and please ask your grown up to email enquiries or ring school if you need any help.

It has been lovely to see so many of you already working so hard and uploading work onto Teams for us to look at. Please do try to upload any work that you have completed daily into your folder in the 'children's work' folder in the Files. I know this is not always possible, but it helps us to keep track of your learning and support with your next steps before you complete the next lesson. We will be checking the folders throughout every day and will comment as frequently as we can.

We cannot wait to see all of you back in school, but for now we need to keep everyone safe.

Keep working hard and remember that you are all superstars!

Mrs Waters & Miss Field



Outline shape of the day for Year 1 learning.

Y1 Timetable: You may find it useful to follow the timings on this timetable

Monday	Tuesday	Wednesday	Thursday	Friday
9:00 – 9:15 Look at tasks/print anything needed for the day	9:00 – 9:15 Look at tasks/print anything needed for the day	9:00 – 9:15 Look at tasks/print anything needed for the day	9:00 – 9:15 Look at tasks/print anything needed for the day	9:00 – 9:15 Look at tasks/print anything needed for the day
9:15 – 9:45 Handwriting	9:15 – 9:45 Handwriting	9:15 – 9:45 Handwriting	9:15 – 9:45 Handwriting	9:15 – 9:45 Handwriting
9:45-10:00 Brain Break (Use the links below to get your bodies moving and keep your brain busy!)	9:45-10:00 Brain Break (Use the links below to get your bodies moving and keep your brain busy!)	9:45-10:00 Brain Break (Use the links below to get your bodies moving and keep your brain busy!)	9:45-10:00 Brain Break (Use the links below to get your bodies moving and keep your brain busy!)	9:45-10:00 Brain Break (Use the links below to get your bodies moving and keep your brain busy!)
10:00 – 10:30 English	10:00 – 10:30 English	10:00 – 10:30 English	10:00 – 10:30 English	10:00 – 10:30 English
10:30 – 11:00 Break/ Snack	10:30 – 11:00 Break	10:30 – 11:00 Break	10:30 – 11:00 Break	10:30 – 11:00 Break
11:00 – 11:30 Maths	11:00 – 11:30 Maths	11:00 – 11:30 Maths	11:00 – 11:30 Maths	11:00 – 11:30 Maths
11:30-11:45 Reading	11:30-11:45 Reading	11:30-11:45 Reading	11:30-11:45 Reading	11:30-11:45 Reading
11:45 – 12:45 Lunch	11:45 – 12:45 Lunch	11:45 – 12:45 Lunch	11:45 – 12:45 Lunch	11:45 – 12:45 Lunch
12:45 – 13:30 Phonics/ Reading (BugClub)	12:45 – 13:30 Phonics/ Reading (BugClub)	12:45 – 13:30 Phonics/ Reading (BugClub)	12:45 – 13:30 Phonics/ Reading (BugClub)	12:45 – 13:30 Phonics/ Reading (BugClub)
13:30-13:45 Brain Break	13:30-13:45 Brain Break	13:30-13:45 Brain Break	13:30-13:45 Brain Break	13:30-13:45 Brain Break
13:45-15:00 Topic	13:45-15:00 PE	13:45-15:00 Topic	13:45-15:00 Topic	13:45-15:00 Topic



Key Vocabulary	
<i>carnivore</i>	An animal that eats other animals.
<i>dinosaur</i>	Reptiles that lived a long time ago.
<i>fossil</i>	The remains or traces of a once living plant or animal that are preserved as rock.
<i>herbivore</i>	An animal that eats plants.
<i>invertebrate</i>	Animals, such as insects, without a backbone or bony skeleton.
<i>omnivore</i>	An animal that eats both plants and animals.
<i>palaeontologist</i>	A person who studies fossils.

## Extinction

Living things become extinct when there are no more of them alive. Dinosaurs became extinct around 65 million years ago. Other animals, like the dodo and the western black rhino, are now extinct.



## Mary Anning

Mary Anning was a British palaeontologist, who was born in 1799. She made many important fossil discoveries.



## Fossils

Fossils are found in rock. They are the remains or traces of plants and animals that lived millions of years ago. Palaeontologists are people who study fossils. Fossils can tell us about animals and plants that lived millions of years ago.



# Roar

## Living things

Animals are living things. Living things need food, water, air and shelter to survive.

## Dinosaurs

Dinosaurs were once living things. They lived on Earth over 200 million years ago before becoming extinct.

## Reptiles

Dinosaurs were reptiles. Reptiles lay eggs and are cold blooded so they need to sit in the sunshine to get warm. Other reptiles include snakes, lizards, crocodiles and turtles.



## Our School Charter

*We always listen to others.*

*We are kind and thoughtful towards everyone.*

*We always work to the best of our ability.*

*We walk quietly and sensibly around school.*

*We help to keep our school attractive and safe.*

*We are honest and trustworthy.*

*Being the best that we can be...*

