



Monday 11th January 2021

Dear Reception,

What a strange week it has been! We were so lucky to be able to begin to talk about our new project "Once upon a time..." when we were in school on Monday and dress up as a character from our favourite book or traditional tale! Our new knowledge organiser for this project is attached to this letter and it is also on Tapestry. This term we are still going to cover all of the learning we would have been doing if we were all in school, even though some tasks may need adapting as to the resources you have at home. We will work towards trying to answer our driving question "Could you be an Author?" looking at what makes a good fairytale and the structure of stories including characters, settings and plots.

During our project, we will learn about the characters in traditional tales and their clothes and work up to planning and writing our own ending to a story using the knowledge we have learnt. The children in school are completing the same tasks as those of you at home. I will put a new Phonics, English, Maths and Project task on Tapestry each day. This means that if you come into school for part of the week you can continue your learning at home in exactly the same way. While you are working from home it is important you try to follow a little bit of a routine, like what we would usually do in school. Remember to sit up and pinch your pencil correctly when working at home. Our School Charter is below to remind you.

Below is an outline of what your day at home may look like. We understand that you may not always be able to follow this and you might not be able to use a device as you need to share them with your family. Please do not worry, do the best that you can and please ask your grown up to email enquiries or ring school if you need any help.

Please do not forget that we expect to see your work on Tapestry at the end of the day or by the end of the week. I know this is not always possible, but it helps me to keep track of your learning and support with your next steps before you complete the next lesson. Mrs Smith and I will be checking Tapestry throughout the day and will comment as frequently as we can to challenge you. You can add a picture of the work or activities you are doing at home as an observation. On Tapestry, there is a plus sign that says 'add observation'. If you click this, you can then attach a picture of your child's work and press add observation. You can always post work on Twitter @EyfsGrimoldby or @grimoldbyschool.

We cannot wait to see all of you back in school, but for now we need to keep everyone safe. You are all superstars!

Keep smiling,  
Miss Young and Mrs Smith



## Outline shape of the day for Reception.

	9.00-9.15	9.15-9.40	9.40-9.50	9.50-10.20	10.20-10.40	10.40-11.10	11.10-11.35	11.45-12.45	1.00-2.45	2.45-3.15
Monday	Handwriting/Name Writing	Phonics	Dough Disco/pencil grip practice	Snack/Play	English	Choosing Time/Play	Maths	Lunch	Through out the week lessons of either;  Project Science PSHE/R.E Music Art P.E  Then Play	Story/Bug Club reading  Yoga or Joe Wicks
Tuesday										
Wednesday										
Thursday										
Friday										



Reception Project title: *Once upon a time...*

	Key Vocabulary
Traditional tale	A story that has been told for years and is sometimes called a fairy tale.
Author	The person that writes the story.
Illustrator	The person who draws pictures for the book.
blurb	The text that describes the story, found on the back of the book.
hero	The main character in a story. They are usually kind and good and people like them.
villain	The character that is different to the hero and is usually mean and evil.
Once upon a time	A traditional start to a story.
They lived happily ever after	A traditional end to a story.

Traditional tales have been told for hundreds of years.

They are set in the past and show clothes people wore a long time ago.

Driving Question: *Could you be an author?*

Three parts of a story- You need each of these to create a story.



1. Character  
A character or animal in a story.



2. Setting  
Where a story takes place. Many traditional tales take place in a forest or castle.

3. Plot  
The events that happen in the story.



## Our School Charter

*We always listen to others.*

*We are kind and thoughtful towards everyone.*

*We always work to the best of our ability.*

*We walk quietly and sensibly around school.*

*We help to keep our school attractive and safe.*

*We are honest and trustworthy.*

*Being the best that we can be...*

